

## College of Education & Human Development

# Delaware Academy for School Leadership

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**The Delaware Academy for School Leadership (DASL) is a professional development, research and policy center working to improve public education by developing leaders.**

DASL believes that outstanding leaders drive educational improvement and ensure student success. We serve leaders throughout their careers and at all levels of the educational system, providing a range of research-based training programs, policy initiatives and consulting. DASL staff collaborates with faculty and clinical staff in UD's [Professional Development Center for Educators](#) and the [College of Education and Human Development](#) in

order to provide high quality, research-based professional development to educators.

The Delaware Academy for School Leadership (DASL) merged with the Professional Development Center for Educators (PDC) in August 2016. Dr. Jackie Wilson serves as the interim director of PDCE/DASL which is a professional development and policy center in the College of Education and Human Development. The staff includes professional development and content specialists in math, literacy, science, and social studies as well as experts in school leadership and responsive classrooms. The staff of PDCE/DASL work in collaboration with school districts and charter schools to develop strategies for school improvement. This includes customized professional development and coaching for teachers, administrators, and support staff. PDCE/DASL also collaborates with the Delaware Department of Education to provide mandatory training to prepare administrators and teacher leaders to administer the Delaware Performance Appraisal System. The center also provides services outside of Delaware such as New York, Hawaii, Kentucky, Virginia, Maryland, and Pennsylvania. PDCE/DASL staff serve on a variety of state and national policy committees. For more information about the Professional Development Center for Educators and the Delaware Academy for School Leadership please contact Dr. Jackie Wilson at [302-500-7030](tel:302-500-7030) or [jowilson@udel.edu](mailto:jowilson@udel.edu).

**DASL announces recruitment for the [UDEL Principal Preparation Program \(UDEL PPP\) Cohort III](#), an 18-month professional development course of study leading to Assistant Principal/Principal certification in Delaware. Cohort III application is available at <http://bit.ly/UDELPPP> from March 1 – May 1, 2017.**

## What's New at DASL

- November 24, 2015

15th Annual Policy and Practice Institute: Delaware's Conference on Public Education Wednesday, June 21, 2017 Register Here: [bit.ly/DE2017PPI](http://bit.ly/DE2017PPI) Presented by the Delaware Academy for School Leadership and the Delaware Association of School Administrators Location: Dover High ... [Read More](#)
- [June 2015 Policy and Practice Institute](#)**

April 15, 2015

Thank you for attending the 13th Annual Policy and Practice Institute: Delaware's Conference on Public Education. Below, please find presentation materials and contact information for the breakout session presenters. Please click [HERE](#) to ... [Read More](#)
- [April 2015 Newsletter](#)**

April 13, 2015

Letter from the Director We have made it through a very cold winter with school delays, closings, and the rescheduling of training sessions and meetings due to cancellations. Finally, spring has ... [Read More](#)

**[View More News](#)**

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## Developing Leaders



**DASL provides a range of professional development opportunities for educational leaders across the career spectrum.**

For teachers looking to lead from the classroom, influence their colleagues and contribute to school improvement, we offer a **Teacher Leader** curriculum and personalized professional development.

For those seeking administrative positions, the **ASPIRE** program provides hands-on exposure to the responsibilities of the job. New administrators can also receive **Coaching and Mentoring** from experienced school leaders.

DASL's **STEP-UP Program** is a development program for Assistant Principals to prepare them to be principals. The program can be customized based on district priorities and timelines.

The **School Administration Manager (SAM) Project** helps any school leader spend more time on instructional leadership.

DASL works with **New Leaders** to provide a community of practice , training, and support to **Principal Supervisors**, who mentor and support principals. DASL also provides a community of practice, training, and support to principals who are piloting the Assistant Principal Practice Rubric.

Development Coaches provide one-on-one support to schools in Delaware, helping school leaders as they navigate the intricacies of the Delaware Performance Appraisal System (DPAS II). **The Development Coach Project** is a funded partnership with Delaware's Race to the Top Campaign. Districts and/or states can contract with DASL to provide coaching services to principals to improve teacher effectiveness using their district and/or state evaluation system.

DASL's **Superintendent and Executive Leader Series** is designed specially to address issues that pertain to superintendents and their school district executive leadership teams. Examples of seminar topics include: education and employment law issues, school construction from referendum to ribbon cutting, and school finance, budget, collective bargaining, and special education law for administrators. DASL collaborates with the **Institute for Public Administration** (IPA) to offer this informative series focused on high accountability issues.

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## Improving Schools



**DASL believes that with the proper supports and interventions, all schools and districts can achieve success.**

DASL's **school and district improvement** services focus on four key areas:

- Using data to inform instruction
- Improving instruction for all
- Creating a culture of collaboration

- Planning change, monitoring for implementation and aligning initiatives and resources
- Providing support for common core implementation

School and district improvement programs include:

- **Distributed Leadership/Teacher Leadership:** focuses on implementing professional learning communities and creating opportunities for leadership across the organization.
- **DPAS II Advanced Training Modules:** help administrators use the state evaluation system to drive instructional improvement.
- **Comprehensive Success Review Process:** provides districts and schools with research-based feedback focused on improving outcomes for all students through an on-site visit process and rubric. The Delaware Comprehensive Success Review improves outcomes for students through analysis and plan development based on a comprehensive review of school programming, student performance and processes.
- **Developing and Implementing Focus School Plans:** provides support to district and school leaders in the development of focus school plans by facilitating leadership team meetings, reviewing school and student data, and determining priority goals and strategies. DASL will work in collaboration with the principal to develop, present and edit the focus plan and provide on-going support to implement improvement strategies.

In addition to these programs, DASL customizes services for schools or districts. For example, DASL has:

- Facilitated “data days” for teachers and school leaders.
- Conducted instructional walkthroughs and modeled the process for others.
- Supported school communities through leadership transition.
- Provided teaching strategies to support differentiated instruction
- Conducted Comprehensive Success Reviews to identify areas where school improvement is needed

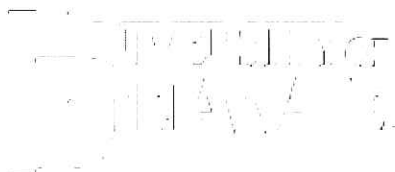
DASL helps schools or districts identify the first step towards improvement.

*To learn more about how DASL can help your organization, Contact Jackie Wilson at 302-855-1621 or [jowilson@udel.edu](mailto:jowilson@udel.edu)*

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## Consulting Services

DASL has a staff of experienced administrators and expert facilitators who are equipped to address the unique needs of schools and districts. Our staff offers specialized consulting services in many areas including:

### Strategic planning

DASL staff combines facilitation and planning expertise with a practical understanding of Delaware education issues and opportunities. DASL staff members have chaired strategic planning processes for some of the state's biggest districts.

### Implementation of a performance evaluation system for principals

DASL staff has experience in the development and implementation of a performance evaluation system for principals. Professional development includes: Readiness for Principals and Supervisors; Collection of Evidence; Principal Observation Protocols; and Understanding Process and Content of the System.

### Human capital management

This includes recruiting, hiring, developing and retaining the most important resource in public schools which is effective educators. Drawing on our research and policy work in these areas, DASL can help organizations develop human capital strategies including **model succession plans**.

### What's New at DASL

June 2015 Policy and Practice Institute

April 2015 Newsletter

April 2015 Letter from the Director

2015 Policy and Practice Institute

### **Facilitating meetings, trainings, and organizational retreats**

Clients include districts, charter schools and the state departments of education/instruction.

### **School Boards**

DASL has experience facilitating governance training and school board retreats.

### **Cohesive Leadership System**

DASL staff has expertise in developing state and district leadership systems including school leader standards, redesign of university preparation programs, licensure and certification of school leaders, an aligned system of professional development, principal pipeline programs, and coaching and mentoring programs.

### **Developing Teacher Leadership**

DASL customizes professional development to support the development of teacher leaders in schools. All training for teacher leaders is aligned to Learning Forward's **National Standards for Teacher Leadership** and the **Rich DuFour model**.

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## Research and Reports



### Report Categories

#### Delaware's Cohesive Leadership System

- Information regarding a decade of policy and practice to develop Delaware's cohesive leadership system.

#### Developing School Leaders

- Research, reports, resources for developing effective school leaders.

#### Recruitment and Retention

- Research and reports regarding the recruitment and retention of teachers in Delaware.

### **Teacher Leadership**

- Research and resources to support to support teacher leadership.

### **Time Management**

- National and state research related to how principals use their time in schools.

### **Additional Resources**

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